|  |  |  |  |
| --- | --- | --- | --- |
| **Claim**  *A statement with a response to the question, prompt, or problem.*  (Hints – Use key words or ideas provided in the question, prompt, or problem. Try to avoid using personal pronouns.) | | **Evidence**  *Provide information (measurements or observations) from the text, data, graph, or diagram that supports the claim.*  (Sentence starters – The text/graph/data/diagram  , According to the text , One piece of evidence is , In the text ) | |
|  | **C**laim **E**vidence **R**easoning | |  |
|  |  |
| **Reasoning**  *Explain HOW the evidence supports the claim.*  (Sentence starters – The evidence supports the claim because , Based on this evidence, it can be concluded (rephrase claim) because (your analysis), All of this proves that (rephrase your claim) because (your analysis) ) | | | |

## **Need help writing your REASONING?**

**Follow this path….**

* Re-state your claim.

# Step 1

**Step 2**

* Provide some scientific principles/knowledge that you already have about a topic.

# Step 3

* Provide data from the activity that connects to the scientific principles/knowledge you mentioned in Step 2. Show that your data can be used to prove your claim.

**Step 4** Wrap up your reasoning with a conclusion sentence that

begins with a word such as "Therefore," "Hence," "Thus,"