

Name:

Date:

Class:

# ICE, EV & Air Quality Connections Worksheet **Answer Key**

## (3-5)

Do internal combustion engines (ICE) and electric vehicles (EV) affect our air?

Together, we are going to find out:

- Does vehicle transportation affect air quality?
- What type of air pollution comes from vehicles?
- How does air pollution affect our health?
- Can certain vehicles help make the air cleaner (healthy)?

1. Watch the [video](#) about vehicles and air pollution. Write or draw what you observe:

Answers vary

**Class Reflection:** How do vehicles affect how healthy the air is? What solutions do you think could help with reducing air pollution from vehicles? Share your thoughts as a class.

Answers vary

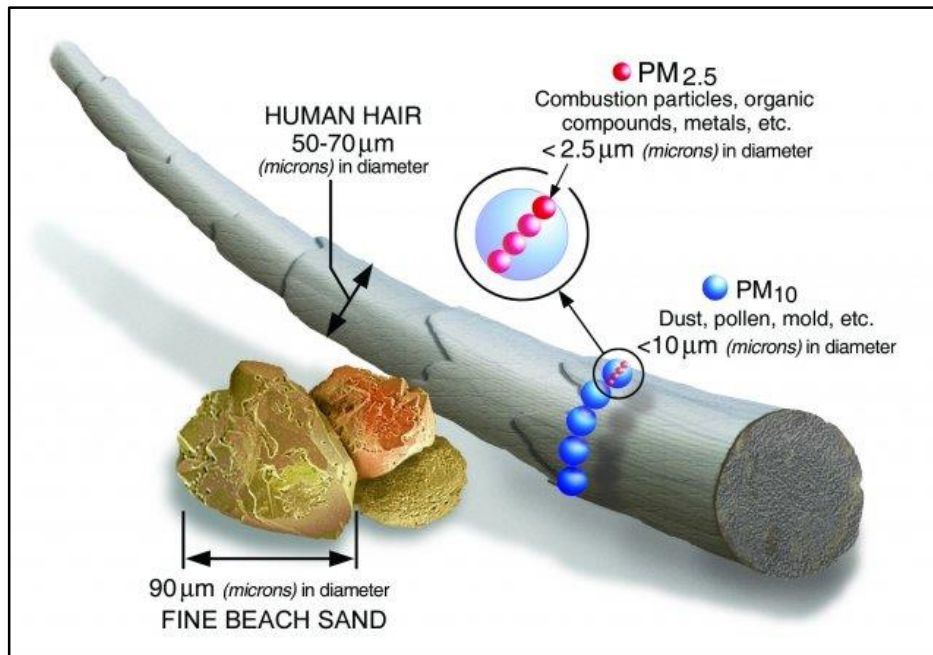
## 2. Let's find out about two types of air pollution that comes from vehicles.

### Particulate Matter (PM)

**Particulate Matter**, also called **PM**, is a type of air pollution that is released from emissions, including vehicle exhaust. Let's learn more about PM air pollution in this [video](#).

**Particulate Matter** is a **pollutant** made up of very **tiny particles** and **droplets** that **float** in the air.

- PM comes from **natural** sources like **dirt**, **dust**, and **wildfire smoke**.
- PM comes from **human-made** sources like **soot** from **burning fuels** for energy and heat.
- PM can make the air **hazy**.



Look at the image of the size of two types of particulate matter, PM 2.5 and PM 10, compared to other objects.

- How does the size of PM 2.5 compare to PM 10?  
**PM 2.5 is much smaller than PM 10. Both sizes of PM are very small.**
- What do you notice about the size of PM 2.5 and PM 10 compared to the size of a human hair and a grain of sand?  
**PM 2.5 and PM 10 are much smaller than the width of a human hair and a piece of sand.**

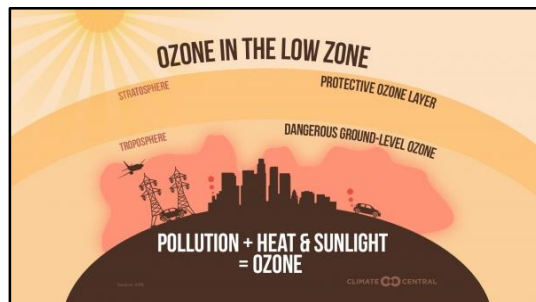
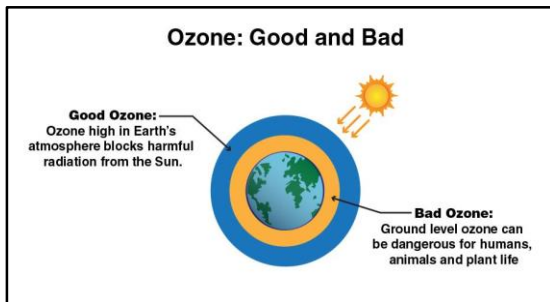
## 2. Let's find out about one type of air pollution that comes from vehicles.

### Ground-Level Ozone

**Ground-level ozone** is a type of **air pollution** that is formed from emissions released into the atmosphere from burning fossil fuels for energy. Let's learn more about Ozone air pollution in this [video](#).

#### Ozone: Good Up High, Bad Nearby!

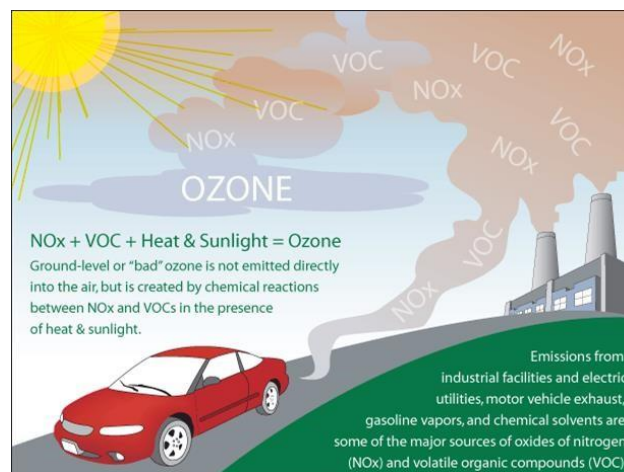
- Ozone is an **invisible** gas, so a clear, blue sky can still have high ozone pollution.



- Look at the two images. With a partner, discuss the similarities and differences of ozone in the atmosphere. Next, share observations as a class.

**Similarities:** Ozone is a gas. Ozone is in different parts of the atmosphere-high in the stratosphere and low in the troposphere.

**Differences:** Ozone up high is naturally made and gives protection from UV radiation from the sun. Ozone down low is human-made and is a toxic pollutant.



- Label the image with the correct terms to explain how ozone is made.

Word bank: *emissions, warm air, sunlight, ground-level ozone*

Name:

Date:

Class:

Ground-level ozone is a bad air pollutant that is created from a combination of exhaust pollution, high air temperatures, and sunlight.

### 3. How does air pollution affect our health?

Draw a line to **match the words and pictures** to explain how **breathing PM** affects our health:

#### Health Effects of Breathing PM:

- Premature death in people with heart or lung disease
- Non-fatal heart attacks
- Irregular heartbeat
- Aggravated asthma
- Decreased lung function
- Increased respiratory symptoms, such as irritation of the airways, coughing or difficulty breathing.

Draw an image of one health effect of breathing PM:

Answers vary

Name:

Date:

Class:

--	--

Name:

Date:

Class:

### 3. How does air pollution affect our health?

Draw a line to **match the words and pictures** to explain how **breathing Ozone affects our health**:

#### Health Effects of Breathing Ozone:

- **Cause coughing and sore or scratchy throat.**
- **Make it more difficult to breathe deeply and vigorously and cause pain when taking a deep breath.**
- **Inflate and damage the airways.**
- **Make the lungs more susceptible to infection.**
- **Aggravate lung diseases such as asthma, emphysema, and chronic bronchitis.**
- **Increase the frequency of asthma attacks.**

Draw an image of one health effect of breathing Ozone:

Answers vary

### 4. Let's figure out how ICE vehicles and electric vehicles work.

Name:

Date:

Class:

Now, let's put together what we now know about **PM air pollution** and its **health effects** to learn how different types of **vehicles** affect how clean the air is.

- First, watch the [video](#) about how an **ICE (internal combustion engine) vehicle** works.
- Now, watch the [video](#) about how an **electric vehicle (EV)** works.

How are **electric vehicles** and **ICE vehicles** the **same**? Draw or write your answer:

EV and ICE vehicles both use a source of energy to power the vehicle. EV and ICE vehicles both range in size from personal cars and trucks to buses to semi-trucks. ICE and EV meet people's transportation needs.

How are **electric vehicles** and **ICE vehicles** **different**? Draw or write your answer:

EVs have a battery motor that must be charged to run. EVs do not release any emissions or air pollution into the atmosphere when they are on or driving. EVs have a shorter driving range than ICE. EVs can be charged using renewable energy sources but are mainly charged by plugging into the power grid.

ICE vehicles have an engine that burns gas to run. ICE vehicles release emissions and air pollution into the atmosphere when they are on and driving. ICE vehicles have a longer driving range than EV. ICE vehicles use non-renewable fossil fuels that release greenhouse gases when burned, which contribute to climate change.

**Class Reflection:** Share your thoughts on the following questions as a class:

- Is **clean air** important? Explain your reasoning.
- Do **ICE** or **electric vehicles** make our air **dirtier**? Explain with evidence.
- Do **ICE** or **electric vehicles** make our air **cleaner**? Explain with evidence.